

# Blowers Green Primary: School at Home **Year 1**

Friday 24<sup>th</sup> April 2020

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Good morning Class 1! Wow, where has the week gone?

Below are your 'School at Home' tasks for today along with any links and resources which will help you to complete your home learning.

As always, you can e-mail me any questions you might have on the e-mail address above. You can also e-mail power point or word-processed tasks to me so I can provide you with feedback on your learning.





All supporting materials and tasks are at the bottom (after the table below). Keep scrolling down to find them!

Good luck and well done for continuing your learning and working so hard! I can't wait to see your work.

**Remember, all of your written work should be in your best kinetic letters.**

Mrs Perry 😊

Subject	Task	Link/Resources
<b>Literacy</b> <b>Reading:</b> <b>prediction</b>	Read your favourite story book to an adult then predict what will happen next in the story.	Can you be the next Prediction Pip? See into the future and think about what might happen next in the story you have read.  You can make this prediction in many ways. You could tell an adult, draw/paint me a picture or write your prediction and send it to me. 😊 
<b>Numeracy</b>	2D Shapes	Can you name and describe the 2D shapes below on paper or in your Home Learning book? The <b>green</b> shape is a tricky one!  <b>CHALLENGE:</b> draw a robot using all the shapes named. Can you add any other shapes you know?
<b>Phonics</b>	Use Phase 3 sounds to create the words.	See below - Look at the picture and spell the words with the correct phase 3 sounds.  <b>OR</b> time yourself reading the Year 1 Common Exception Word (Words that you cannot use phonics to read or spell). How quick are you?

<b>Music:</b>	Music	<p>Try accessing YUMU. I have emailed your login details and information of how to use YUMU at home. If you need any support please email me.</p> <p><a href="mailto:yearone@blowers.dudley.sch.uk">yearone@blowers.dudley.sch.uk</a></p> <p>Go into 'Music at home - Your Imagination'</p>  <p>Choose one of the activities on the right-hand side to complete.</p> <div> <input type="radio"/> Listen and Appraise - Your Imagination </div> <div> <input checked="" type="radio"/> Listen and Appraise - Supercalifragilisticexpialid from Mary Poppins </div> <div> <input type="radio"/> Listen and Appraise - Pure Imagination from 'Willy Wonka &amp; The Chocolate Factory' Soundtrack </div> <div> <input type="radio"/> Listen and Appraise - Daydream Believer </div> <p><b>OR</b></p> <p>Choose a song. What instruments can you hear? How does the song make you feel? What did you like/not like about the song?</p> <p>Can you learn the song and perform it to your teddies or an adult? Put on your own show, you are the star! 😊</p>
<b>Science:</b> <b>Plants</b>  <b>To</b> <b>complete</b> <b>across</b> <b>the week.</b>	Create a poster identifying and naming different common plants.	<p>Can you name some common plants? Draw, collect, paint or cut out pictures of different common plants and label them. I've included some below to support you with this.</p> <p>Here is a great website with lots of fun crafts and activities based around plants.</p> <p><a href="https://www.rhs.org.uk/education-learning/gardening-children-schools/family-activities/Activities">https://www.rhs.org.uk/education-learning/gardening-children-schools/family-activities/Activities</a></p>

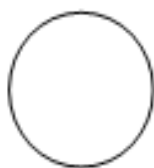
triangle, circle, hexagon, square, rectangle, straight,  
curved, edges, corners, sides

Can you name each shape below and write at least two things about it? The shape words in the box above will help you.



Name: \_\_\_\_\_

\_\_\_\_\_



Name: \_\_\_\_\_

\_\_\_\_\_



Name: \_\_\_\_\_

\_\_\_\_\_



Name: \_\_\_\_\_

\_\_\_\_\_



Name: \_\_\_\_\_

\_\_\_\_\_

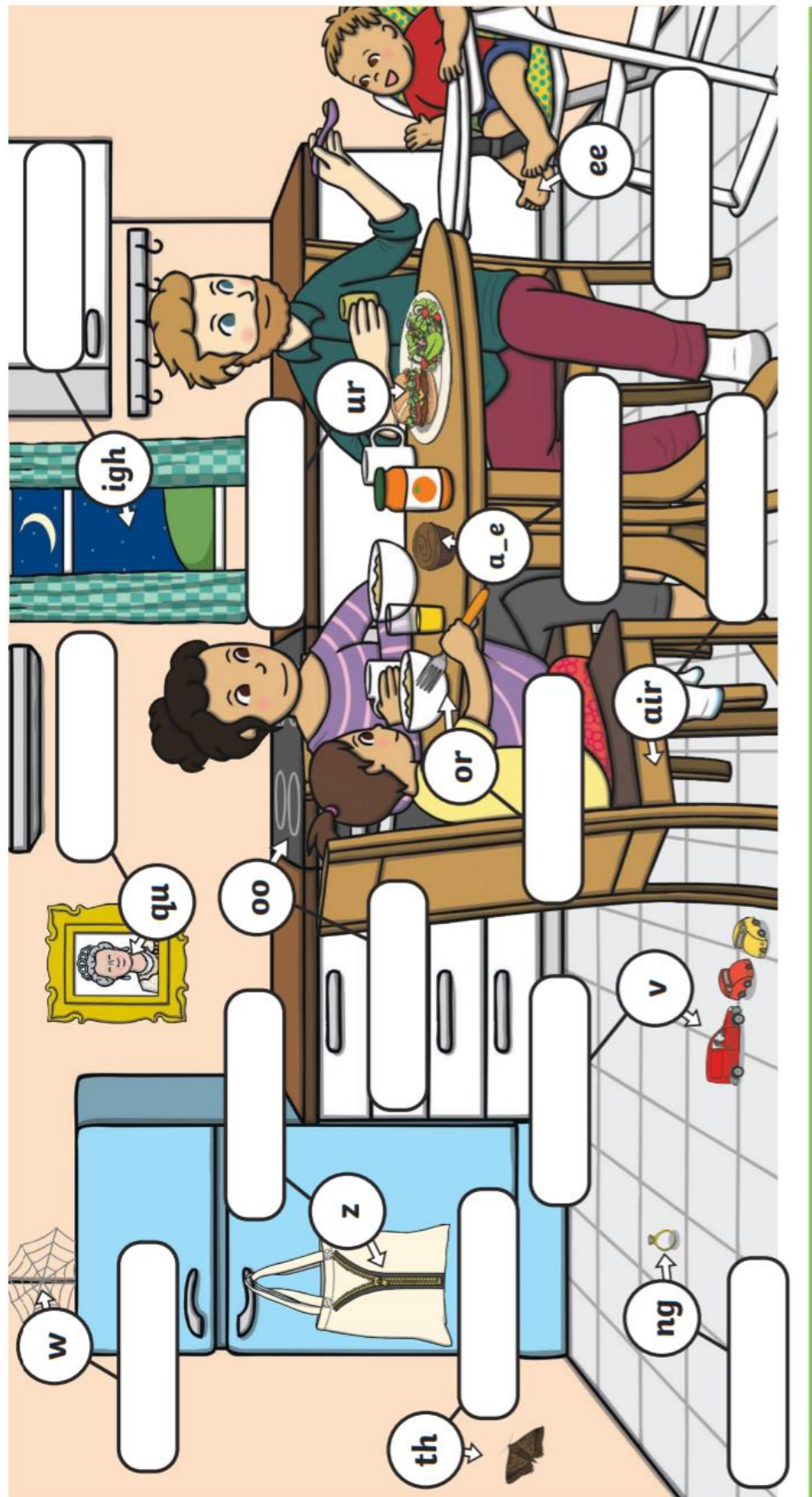
Can you draw a  
robot using some or  
all of these shapes?

## Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

## Spot the Word

Fill in the missing sounds.





## Science: Plants: To complete across the week

### Wild plants

A wild plant seed grows where it falls. It doesn't need to be planted or cared for as it grows.

### Garden plants

Garden plants are plants that people choose to grow in their gardens.

### Weed

Weeds are wild plants that grow in places where people don't want them.

### Key Knowledge

#### Wild Plants



dandelion



daisy



buttercup



nettles



ivy



dog rose



clover



brambles

#### Garden Plants



fuchsia



pansy



sweet pea



sunflower



rose



lavender



iris